

***The Hate U Give* by Angie Thomas**

English Language Arts, 9th Grade

WHAT'S THE STORY?

Teenager Starr Carter feels like she lives a double life—one in her inner-city neighborhood and one at her posh, suburban high school. When she witnesses her childhood friend shot by a police officer, she has to decide if going public with her double identity will help her get justice for her friend's death or if it is too dangerous for her to come forward.

CONNECTIONS TO CURRICULUM

The following are some, but not all, of the connections to curriculum for this novel.

- **Unit 1: Personal Identity**
 - Essential Question: "How does the process of reading, speaking and writing inform our ability to grasp our own identity?"
- **Unit 2: The Individual and the Community**
 - Essential Question: "How does community influence identity?"

KEY STANDARDS ADDRESSED

- Determine a theme or central idea of a text and analyze in detail its development. RL.9.2
- Analyze how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme. RL. 9.3
- Analyze how an author's choices concerning how to structure a text, order events within it, and manipulate time create such effects as mystery, tension, or surprise. RL.9.5
- Analyze a particular point of view or cultural experience reflected in a work of literature. RL.9.6
- Analyze how an author draws on and transforms source material in a specific work. RL.9.9
- Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. RL.9.10
- Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. RL.9.12